

Better at
HAES

HARPER-ARCHER

ELEMENTARY SCHOOL



ORGANIZATIONAL MEETING
TUESDAY, AUGUST 29, 2023

DR. CRYSTAL J. JANUARY, PRINCIPAL



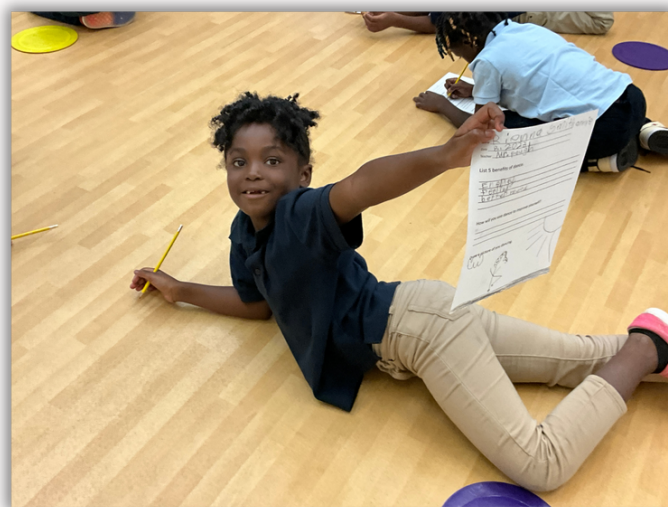
TOPICS



STAFFING UPDATES



ENROLLMENT



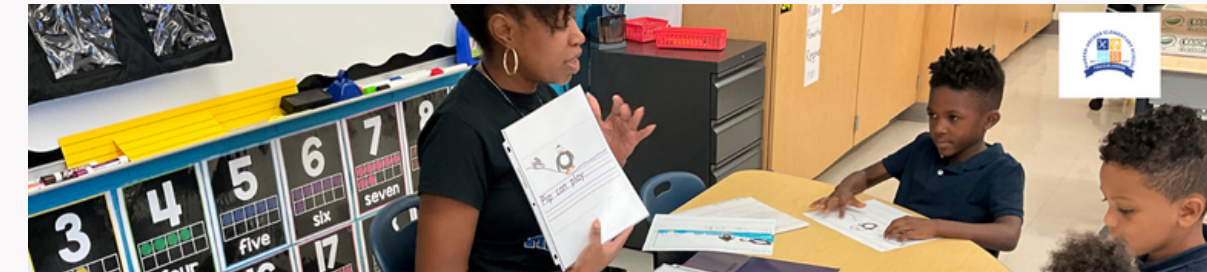
GROWS AND GLOWS



WELCOME NEW TRAILBLAZERS

Open House
Monday, July 31, 2023

Curriculum
Conversations
Wednesday,
September 27, 2023
4:30 PM



HARPER-ARCHER ELEMENTARY SCHOOL

CURRICULUM CONVERSATIONS WITH PARENTS

- Receive information on who's who at HAES.
- Find out what your child is learning at school.
- Learn more about assessments:

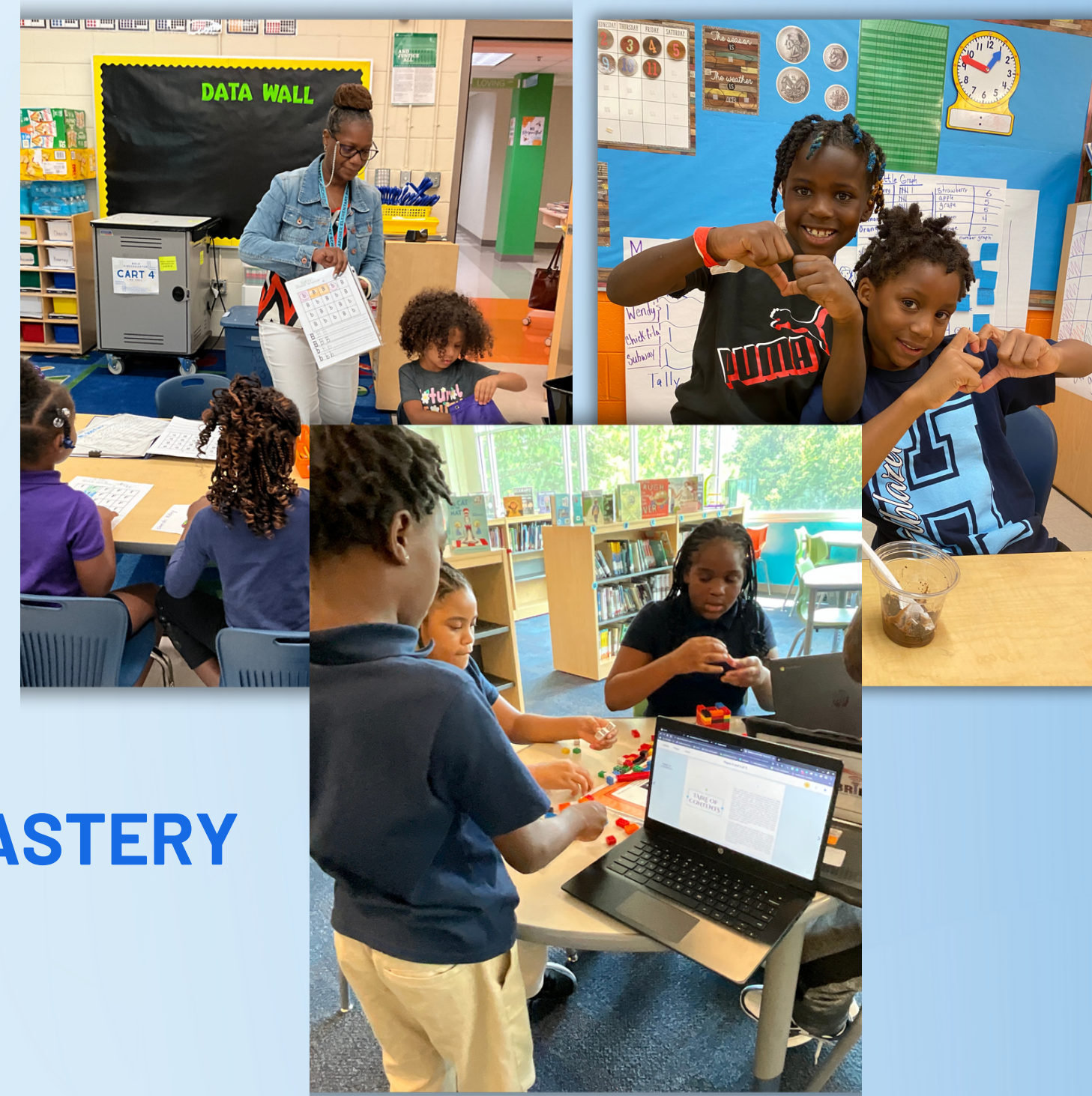
MAP
Write Score
GMAS
Goal-setting



Wednesday, September 27, 2023
4:30 PM – 5:30 PM

GROWS

- NUTRITION STAFFING
- CUSTODIAL STAFFING
- LITERACY / NUMERACY/ SCIENCE CONTENT MASTERY
- STUDENT ENROLLMENT/ ATTENDANCE
- PARENTAL ENGAGEMENT

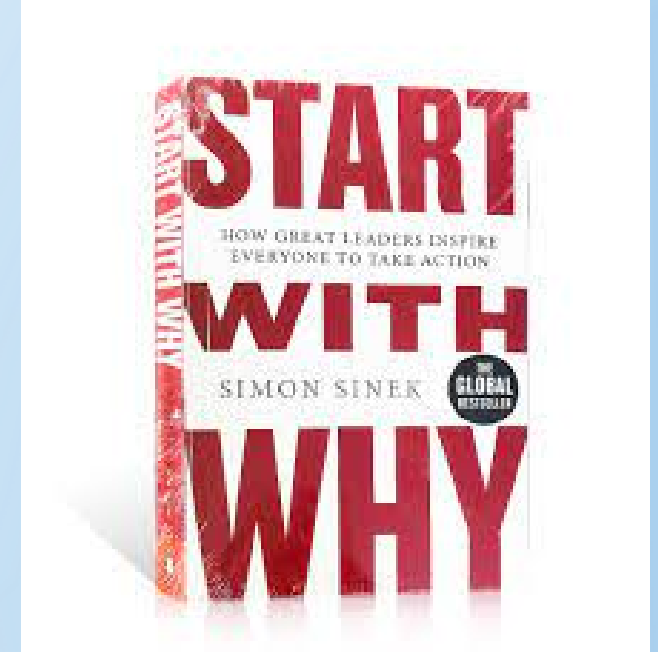


Harper-Archer ES	2022	63%	26%	10%
	2023	61%	28%	9%

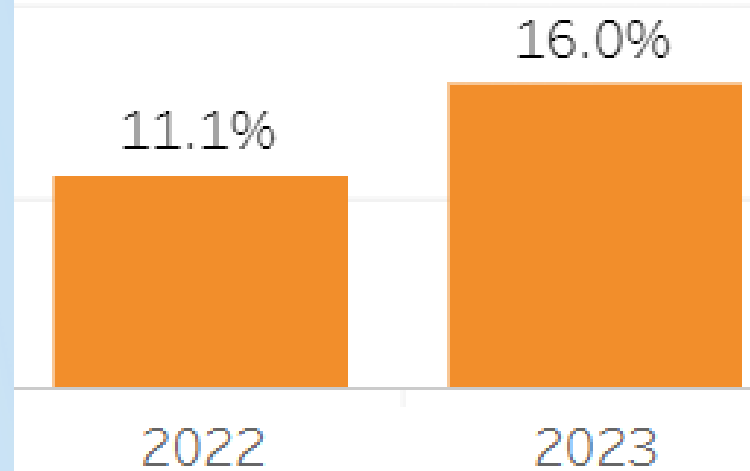
GLOWS

GLOWS

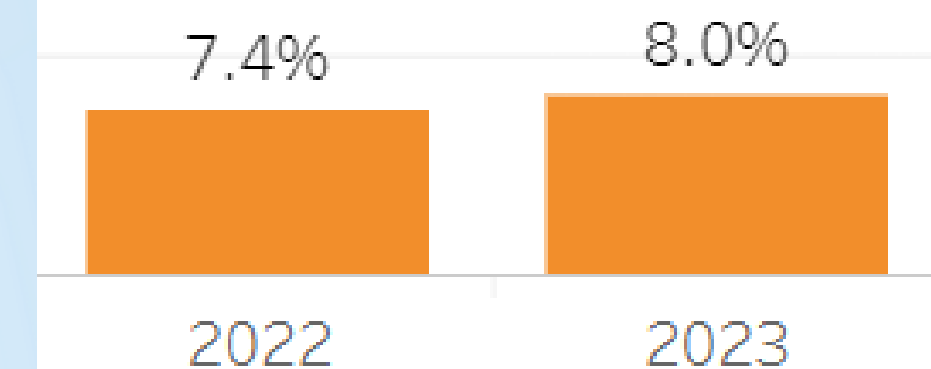
- GA DOE SUCCESS GRANT
- LETRS TRAINING
- AFTERSCHOOL ALLSTARS/PARTNERSHIPS
- PLCS (INSTRUCTIONAL COACHES/TEACHERS)
- COMMITMENT TO TEAMWORK THROUGHOUT THE BUILDING
 - ILT BOOK STUDY - START WITH WHY
- STUDENT ENGAGEMENT IN CLASSROOMS
- TEACHER ENGAGEMENT
- COMPUTER SCIENCE LAB
- CEISMC SUPPORT - KEISHA SIMMONS
 - MONDAY 8/7/2023
 - MONDAY 8/28/2023
- REAP



Reading SWD



Math SWD



School	Subject	Year	Grade	Count	
Harper-Archer ES	Math	2023	4	94	39%
			5	101	26%

School	Subject	Year	Grade	Count	
Harper-Archer ES	ELA	2023	4	94	33%
			5	101	35%

ENROLLMENT

Projected Enrollment (K-5): 566

Enrollment as of 8/21/2023

PK-5: 520

K-5: 474

LEVELING IS BASED ON 15-DAY ENROLLMENT:

- There will be a negative impact on our budget.
- The amount of budget implication will be discussed in our September meeting.

Grade Level	Projected Enrollment	Current Enrollment	Difference
K	86	67	-19
1	91	87	-4
2	111	87	-24
3	80	78	-2
4	92	72	-20
5	106	83	-21
Total	566	474	-92

BEST PLACE TO WORK AND LEARN

BRILLIANCE
EXCELLENCE
TENACITY
TALENT
EXPERTISE
RELENTLESSNESS



H
A
A
E
S



*Thank
you*

TRAILBLAZERS